

## Here is the latest from your Negotiations Team....

There have been ongoing discussions related to the Class Size article of our contract. We have tentative language for class size reduction (CRS) in the primary grades based on the requirements of the Local Control Funding Formula (LCFF). MBTA has submitted a concrete proposal for reduced class size numbers in grades 4 and 5 as well as language for class caps in the secondary grades and awaits the district response.

MBTA has presented MPUSD with two proposals for calendar extending from 2015-16 and 2016-17. MPUSD accepted the version that is closest to our current calendar configuration and will be sharing it with the Board of Education for their approval in the near future.

Although the majority of the Retirement article has been revised the conversation continues on how we can best accommodate the shift from vesting for retirement from the current 5 years to 10 years.

We have picked up on work begun last year dealing with some of our specialty credentials (Speech and Language Pathologists, School Psychs and Nurses). The first two of those groups already have solid evaluation documents and language regarding their job definitions. Nurses are our current priority. A sample evaluation document has been presented to the District, and the team included one of the nurses in the discussion on February 12<sup>th</sup>. An evaluation document has been presented and is being revised to conform to current district standards.

The impact of the Common Core roll out has been an open topic this year. MBTA has an interest in seeing the hourly wage paid for work outside the contract day is increased. We await a District response. The District has put a team in place to help direct the shift into Common Core. MBTA has representatives on this committee.

Respectfully submitted,  
The Negotiations Team  
Rita Burks, Mary Greenfield, Beto Valladares, Geof Tibbitts, and Lori Scherling