

MBTA Scholarship Applicant Assessment

To the recommending teacher: Please place checkmarks along the continuum indicating your assessment of the student based on your personal contact with him/her and academic and non-academic records.

ACADEMIC RATINGS

	Below average	Good or average	Excellent (very strong)	No basis for judgment
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Growth Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CHARACTER AND PERSONALITY RATINGS

	Below average	Good or average	Excellent (very strong)	No basis for judgment
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respected by faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respected by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Co-curricular involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Characteristics below association with this student:

- | | | |
|--|--|---|
| <input type="checkbox"/> superior in studies | <input type="checkbox"/> interested in others | <input type="checkbox"/> accomplished in activities |
| <input type="checkbox"/> leadership in activities | <input type="checkbox"/> successful in athletics | <input type="checkbox"/> has positive personality |
| <input type="checkbox"/> no interest in others | <input type="checkbox"/> not well-known | <input type="checkbox"/> conceited |
| <input type="checkbox"/> has poor manners or personal habits | <input type="checkbox"/> honest and ethical | <input type="checkbox"/> has overcome adversity |

I recommend this candidate based on the following criteria:

Academic Promise

- enthusiastically
- very strongly
- strongly
- fairly strongly
- without enthusiasm

Personal Qualities

- enthusiastically
- very strongly
- strongly
- fairly strongly
- without enthusiasm

Report completed by _____ Title _____